

Sixth Grade Sub Plan
4-16-09

Hello! Thank you for coming to sub for us today! You will have a mixed group of students today...some Tigers and some Panthers. These students are kids who were unable to go with their parents for Take Your Child to Work Day today, so we have planned some activities related to careers for them to do. They will not be following their regular schedule. They will need to follow the schedule below. You will be working in room A134.

Feel free to re-arrange any of the activities to meet the student's needs/attention. Don't feel any pressure to finish all of this. We just need to hold to the electives times and the LUNCH time.

The sixth grade staff will be working with 5th graders who are visiting the school today, so if you need assistance, we will be around. Again, thank you for coming today☺

**Period 1 (7:23-8:38) and Period 2 (8:42-9:56) Please plan a break if needed☺
Morning announcements, pledge, attendance (we will be in to take attendance),
agendas**

Packet-- Directions for the activities 3, 4, 5 are on page39 of “Homework is not Another Thing to Loose Book”.

- 1. Introduce “A Perfect Day in the Future” page 32.** You may want to have kids **journal about their perfect day and then discuss.** Guide kids through thinking about their future lists of need to have, want to have, super bonus extras, and setting some goals (you may want to make the connection to Rachel's Challenge..setting goals) They can keep these.
- 2. Making Life Connections:** You may want to read the scenarios on pages 29-31 “I'll Never Need this Stuff.” Discuss. Then have the students work in groups to brainstorm uses for each subject area. How might we use this stuff? Maybe make a race out of it—see who can get the most ideas in each individual category 3-5 minutes. Discuss each category as a large group. What conclusions can they make?
- 3. “And the Job Goes to...”** Have the students read the play aloud in small groups so each person can have a roll. Then have them discuss with their group the questions at the end and write a response on page 42.
- 4. “You're Hired”** again, they could work in small group or you could have them do this as a whole class discussion. I would have the letters read aloud by 3 different people, discuss as a class, and then have each person write their personal decisions (memos) individually and then discuss. Please require complete sentences.

5. **“Would you Hire You”** I would require students to do this individually. The need to write a paragraph with at least three reasons why they would or would not hire themselves, along with examples and explanation.

SNACK—Please allow student to have a snack around 9:45. They will be eating a later lunch to day with the 7th grade

Period 3 (10:00-10:48) All students will go to the BAND ROOM for this period. Please escort students to the band room, and then you can have a break! Please look over activities for the afternoon.

Period 4 (10:52-11:40) All students will go to the GYM for this period. Band room will escort them to the gym.

Please pick the kids up from the gym and bring them back to the room. They are used to eating lunch at this time, but will not be today.

11:40-12:32

1. **Watch FUTURES VIDEOS and take notes.** Have student write or discuss which of the careers in the videos they would be most interested in trying and why. Please call Tane or Alex if you need help with the videos. They will come and set you up on SAFARI. Each video shows two careers. There are two videos.

LUNCH with the 7th grade 12:32-1:02

1:06-1:30

LIBRARY—students may read, check-out books, or work on homework quietly in the library.

1:30-2:45 Choose your own adventure!

1. Finish up **packet** ctivities form the am.
2. **Junior Achievement Activities (Packet)**--You can choose any/all the activities. Some may seem kind of like repeats of the am work. The best activity is the “Find Your Future” on the back.. Students can take assessments and see what careers might be suited to their interests. You can use the lap top computers and navigate the www.ja.org/studentcenter.
3. **RECESS**—if it is nice outside, you can take kids out for a break. We do have some play balls in the pod office.
4. **More choices videos**
5. **National geographic**

Please have students turn in all the work they complete☺

